

My Flag, My Country & Me



Brownies: Complete four of the following activities.

1. Say the “Pledge of Allegiance” and discuss what each line means.
2. Plan and participate in a flag ceremony where you are wearing your uniform.
3. Demonstrate three ways in which you respect the flag.
4. Learn how to fold a flag.
5. Learn a patriotic song.
6. Learn about three previous versions of the American flag. Why were they different?
7. Learn what the colors, stars, and stripes represent on the American flag.

Juniors: Complete five of the following activities.

1. Learn the “Pledge of Allegiance” in sign language.
2. Write a letter to a member of Congress to request an American flag that’s flown over Washington D.C.
3. When does a flag need to be retired? Are there any in your community ready to be retired?
4. Learn the history of the American flag and the Texas State Flag.
5. Did you know there are Flag Holidays? Participate in one to honor the flag.
6. Invite a serviceperson or veteran to your troop meeting to talk about what it means to be a patriot.
7. Perform a formal flag ceremony for a community event.
8. Teach a formal flag ceremony and proper care for the flag, including flag etiquette, to a younger girl troop.
9. Learn a patriotic song and sing it at a Girl Scout Event.
10. Which U.S. Presidents are still living? List them and choose one to tell your group about.

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Cadettes, Seniors, Ambassadors: Complete five of the following activities.

1. Research and discuss the history and adoption of: the U.S. flag, the Pledge of Allegiance, or the National Anthem.
2. Conduct a formal flag ceremony for a Girl Scout or community event.
3. Discuss five proper ways of displaying the U.S. flag as explained in the United States Flag Code.
4. Conduct an official flag retiring ceremony.
5. Discuss the function and purpose of the National Register of Historic Places. Describe how a property becomes eligible for listing.
6. Discuss the First Amendment regarding flag burning, the use of the flag in art, and what it means to you.
7. Talk to and thank a veteran. Ask why they chose to serve our country.
8. Find out how many war memorials exist in your community and discuss their significance.
9. Learn about the various branches of the military, what they specialize in, their colors, and their motto.
10. Write a poem, short story or record a video of “what it means to me to be an American”.

Girls of “Note”

Girls of “Note” encourages girls to continue one of the traditional skills of Girl Scouts: singing. As you go along in Girl Scouts, you’ll learn more and more songs each year!

To earn this patch:

1. Learn and Sing the number of songs indicated below.
 - a. Daisy - Five songs, including “Make New Friends”
 - b. Brownie - Ten songs, including the “Brownie Smile Song”
 - c. Juniors - Fifteen songs, including one camp song and one song from a World Center
 - d. Cadettes, Seniors & Ambassadors - Twenty songs, including one camp song and one song from a World Center.
2. Share your music by performing a service project at a location of your choice, such as a nursing home, Girl Scout event or veteran’s facility.



Summer Reading Program

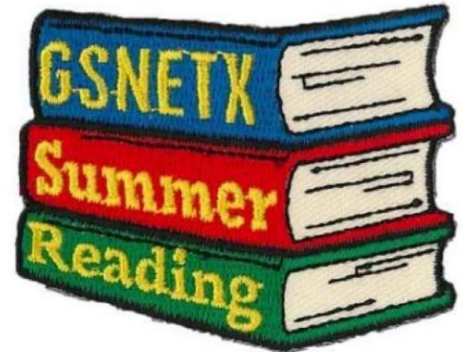
June 1 – September 1

The summer reading program is designed to encourage Girl Scouts to read, even when school is out! As with all activities, parents should be comfortable with the reading material their children choose. Base patch and yearly segments sold separately.

1. Decide where you'll get your books from this summer. The library? Find out how and get your very own library card. Electronically? Talk to your family about what option is best for you.
2. Read at least 10 books of your choice- try reading from at least 5 different genres.

Book Genres

- Biography or autobiography of a woman
- Realistic Fiction with a female character
- Mystery/Suspense
- Folk Tales or Fairy Tales
- Non-Fiction/informational
- Traditional Literature
- Historical Fiction
- Fantasy Science Fiction
- Poetry



Scouting Our Past

Uncover the fascinating stories of women who were Girl Scouts through Scouting Our Past. Every Girl Scout carries memories of the scouting activities she grew up with. Brought to you by the [GSNETX Historic Preservation Committee](#).

Requirements:

Conduct a personal interview, as an individual or a troop, of a woman who was a Girl Scout or Girl Guide as a girl, 20 or more years ago. Interviews may include relatives, friends, local women's club, churches, etc.

Daisies and Brownies should ask at least 5 questions, Juniors at least 10 questions, and Cadettes, Seniors and Ambassadors 15 or more questions for their interview.

Possible topics may include:

- When and where were you a Girl Scout?
- What was your favorite badge?
- Did you sell cookies?
- What service projects did you do?
- Are you still in touch with girls from your troop?
- What was your happiest moment in Girl Scouting?
- Is your life different today because you were a Girl Scout?



Prior to completing the interview, be sure to get the following information: Name(s) of former Girl Scout(s) being interviewed:

Interviewee was a Girl Scout during the following decade(s): (circle all that apply)

1920s 1930s 1940s 1950s 1960s 1970s 1980s

If possible, please submit a picture and the interview of the woman or women being interviewed to programs@gsnetx.org

History Museum Explorer

Dallas has many great museums to explore. Be sure to visit them this weekend, or over the summer!

- African American Museum Dallas www.aamdallas.org
- Dallas Heritage Village at Old City Park
www.dallasheritagevillage.org The Dallas
Historical Society www.dallashistory.org
- Dallas Holocaust Museum/Center for Education and Tolerance
www.dallasholocaustmuseum.org Frontiers of Flight Museum
www.flightmuseum.com
- The Old Red Museum of Dallas County History &
Culture www.oldered.org The Sixth Floor
Museum at Dealey Plaza www.jfk.org

Think about the questions below before venturing to one or all of GSNETX's History Museum Partners where you can purchase that museum's specific patch.

1. What is a museum?
2. Why go to a museum? What will you discover when you get there?
3. Lots of people work at museum: curators, docents, archivists, registrars, conservators, educators, interpreters, event planners and historians? Learn about 3 of these jobs.
4. What is proper museum etiquette?
5. How do museums tell stories?
6. Research the history of a Dallas museum, why that museum located in Dallas, and would this museum "fit" in another city or state?
7. Many museums are associated with a historic landmark. Research a Dallas museum that's associated with a historic landmark and why that Dallas building or site is worth protecting?
8. Sometimes you can visit museums online, too! Connect with a museum, perhaps in another country, by taking a virtual tour or exploring an online exhibit!

